

# DEVELOPMENT OF AN EDUCATION PROGRAMME – TRANSPORTING THE CRITICALLY **ILL ADULT AND CHILD**



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Introduction

The reorganisation of health services and the delivery of the 'hub and spoke' Model of Care for Adult and Paediatric Critical Care necessitates transfer of critically ill patients

between hospitals to a facility that meets their clinical needs<sup>1,2</sup>. Transporting critically ill patients is an integral part of the role of doctors and nurses in Intensive care,

Anaesthesia, Emergency Medicine and Paediatrics. In excess of 1200 adult and 450 paediatric critical care inter hospital transfers occur per annum<sup>3,4</sup>. Training for transport is

recommended by the Intensive Care Societies (ICSI, AAGBI, ESICM), yet most critically ill patients in Ireland are transferred by multidisciplinary teams with no formal training/

education or processes to adhere to. Trained transfer / retrieval teams have lower rates of morbidity, mortality and adverse clinical events<sup>5</sup>. Recognising this deficit, a modified

Delphi study was chosen to develop an education programme for the transport of critically ill patients.

**Delphi Process** 

**Pilot Programme** 

Adult

The agreed subject tenior were arranged

The expert group were chosen representing those involved in transporting critically ill patients, namely the critical care

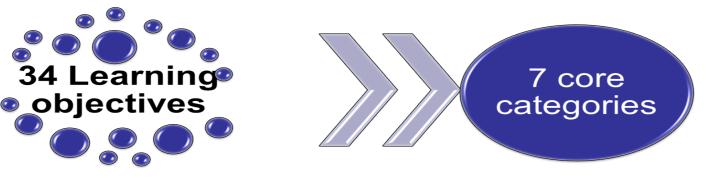
specialties and the National Ambulance Service.

The initial statements were derived from feedback from semi structured interviews of critical care stakeholders, review of

international training programmes and a literature review of training.



**Round 1** condensed 60 statements into 34 learning objectives





**Round 2** requested prioritisation and allocation of learning objectives into categories.

Consensus was achieved following 2 rounds into subject topics and learning objectives.

# **Delivering the Programme**

The programme was developed as a pilot with

annual evaluations. The course achieved

# **Participant Evaluation**

Participants were asked to score their level of satisfaction on each constituent using a 4 point likert scale

ranging from dissatisfied to very satisfied.

The agreed subject topics were arranged using		
Bloom's learning domains: cognitive, affective		
and psychomotor.		
Lectures		
Transport Physiology and Principles of Safe Transport		
Organisational, Legal and Quality issues		
Paediatric ABC Stabilisation		
Interactive Workshops		
Ambulance Environment	Packing the Patient	Communication Documentation

Scenarios

Child

Discussion

Special Scenarios; Pregnancy; Spinal Injury; Traumatic Brain Injury; Burns; **Air Transport** 

accreditation from College of Anaesthetists and

Nursing Midwifery Board of Ireland.

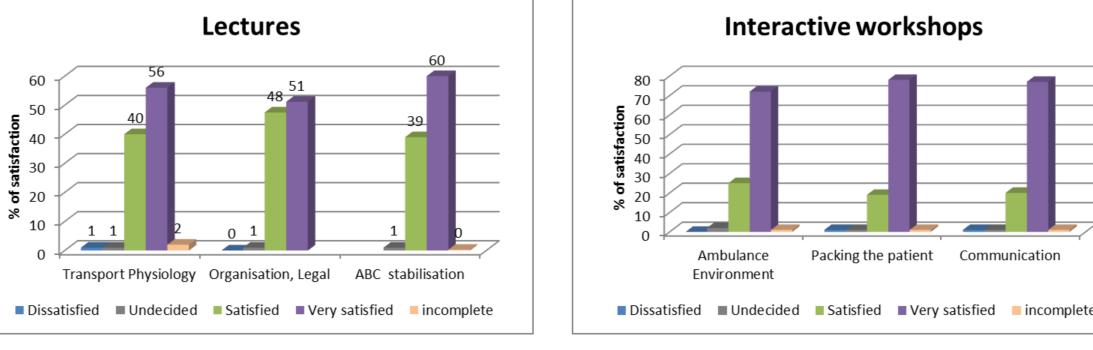
The inaugural training date was hosted in the

Midlands Regional Hospital, Tullamore on the 15th October 2015.

Over 2 years, 20 training days were delivered

to 369 members of the multidisciplinary teams

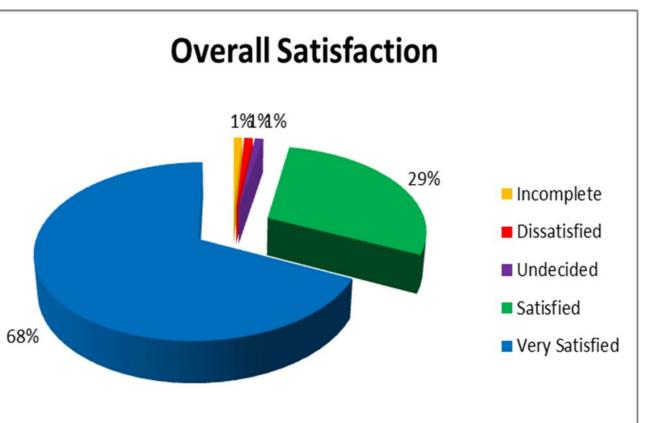
across the country.



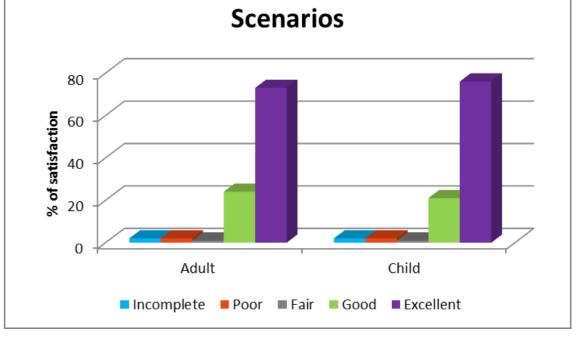
Evaluation forms were collected from all participants at the end of the training day.

There was a 89% response

rate.



Communication



"Made me more aware of being prepared for the *unexpected*" Letterkenny 2016

"All staff from ED, ICU and paediatrics need to attend" Wexford 2017

#### Annual evaluation of the programme

The annual evaluation was undertaken by the Education Committee of the National Transport Medicine Programme. The participant evaluations and feedback were reviewed. The prominent issues highlighted were:

# **Recommendations for future development**

Consideration should be given to the inclusion of a module on transporting the critically

ill patient on all ICU, ED and paediatric courses.

- Additional option to deliver a paediatric specific or adult specific training programme.
- All staff responsible for the transport of critically ill patients should be trained.  $\bullet$
- Paediatric and adult have similar but different training needs.
- Need to incorporate local hospital transport policies and guidelines.
- Further development of transport guidelines incorporating local policies.
- Additional evaluation, using a wider stakeholder group, is required to assess

improvement in efficacy of the programme and the impact on patient outcomes.

# REFERENCES



2 HSE (2010) A New National Model of Care for Paediatric Healthcare in Ireland. 3 Murphy, A.M. and Dwyer, R. (2016) 'National Survey of Adult Inter-hospital transfers in Ireland' Poster presented at Intensive Care Society of Ireland, 11th June, Aviva Stadium, Dublin. 4 PICANet (2016) Annual Report. University of Leeds, University of Leicester, UK. 5 Droogh, JM., Smit, M., Hut, J., Absalom, A.R. Ligtenberg, JJ. and Zijlstra JG. (2015) 'Transferring the critically ill patient: are we there yet?, Critical Care, 19 (1)

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1 HSE (2014) Model of Care for Adult Critical Care.

6 Hsu, C. & Sandford, B. (2007) 'The Delphi Technique: Making Sense of Consensus' Practical Assessment, Research & Evaluation, 12 (10) pp 1-8

